

Include3 project

SYNTHESIS Center for Research and Education



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Pathways towards inclusion

Transitions from Sheltered Employment for People with Intellectual Disabilities into the Regular Labour Market: Identification, Dissemination and Implementation of Good Practice in Europe



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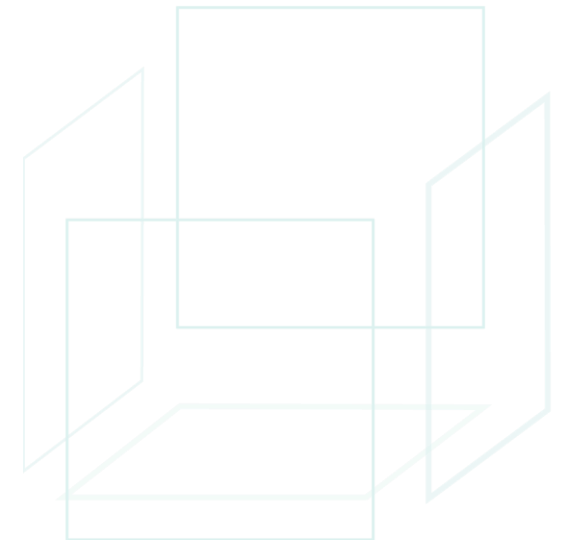
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Project Background: Include3

- EU call for more research on sheltered employment
- Research area: Transition of sheltered jobs for people with cognitive impairment into the regular labor market.
- Need:
 - Vocational training and employment in workshops for people with disabilities
 - More transitions to the primary labor market



Objectives

1. Inclusion and diversity in all fields of education, training, youth and sports:

Achieving such personalised **alignment of workshop VET**(: vocational education and training) **with labour market opportunities** will open pathways to sustainable employment and decent work in the open labour market instead of segregated sheltered employment. This aim will be supported by the involvement of people with intellectual disabilities in the **development of resources and the curriculum**. The curriculum itself provides for a fully inclusive process in which people with intellectual disabilities, CGC(:career guidance and counselling) and VET professionals and employers collaborate on equal terms.

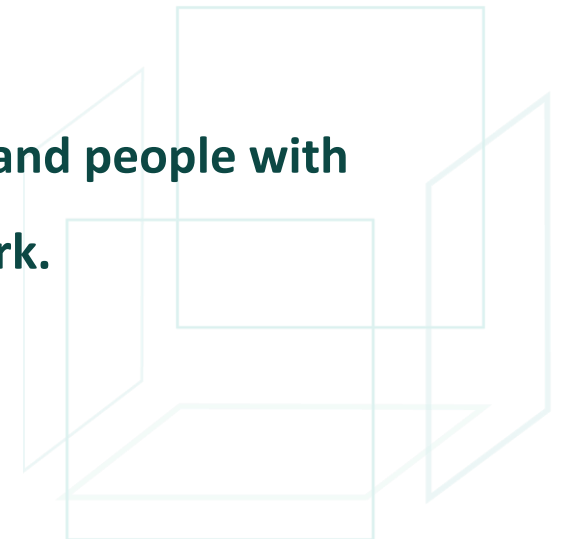


Objectives

2. Adapting vocational education and training to labour market needs:

The materials, recourses and tools, and above all the method developed are geared to use an inclusive CGC process to **align the needs of the local labour market** and the **outcomes of vocational training in sheltered workshops** by orientating the latter towards the former while putting the learning needs, capabilities and aspiration of people with intellectual disabilities at the centre.

All the project's products are designed to support professionals, employers and people with intellectual disabilities to achieve a better fit between VET and available work.



Definitions

Sheltered Workshops

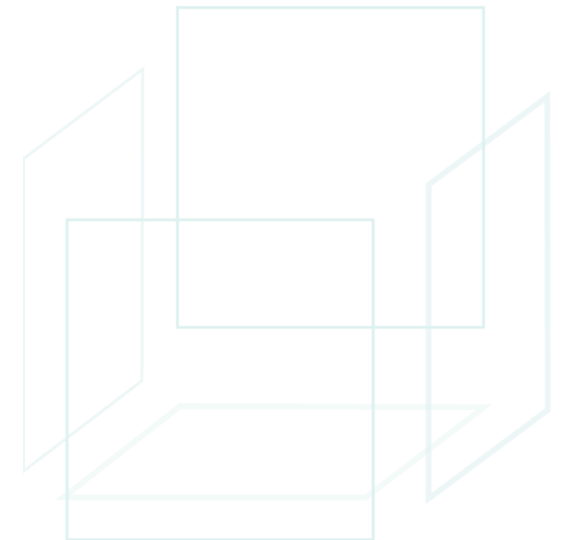
Sheltered workshops are spaces for people with disabilities with the aim of providing vocational training to facilitate a transition into (supported, if necessary) employment in the regular labour market.



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Definitions

Sheltered Employment

Sheltered employment refers to a work environment or program specifically designed to provide employment opportunities for individuals with disabilities or other barriers to traditional employment. It offers a protected and supportive setting where individuals can engage in meaningful work tasks suited to their abilities and receive appropriate support.



Definitions

Person with Disabilities

- According to Art. 1 UN CRPD, persons with disabilities include people who have long-term physical, mental, intellectual or sensory impairments which, in interaction with various barriers, may prevent them from participating fully, effectively and on an equal basis with others in society
- Abilities in the cognitive, psychomotor and intellectual areas are counted among the mental abilities
- A low intelligence quotient can be an indication of the disturbance of mental abilities and consequently of an intellectual disability

Work Packages

2. Building on good practice in Europe

**3. Inclusive Development of Guidelines
for Practice**

4. Curriculum

**5. Interactive web portal and digital
infrastructure**

2. Building on good practice in Europe

A praxis-oriented report on good practices will present the results of the collection and evaluation of good practice and draw conclusions with regard to the role of centring processes on the needs and aspirations of people with intellectual disabilities; and will elaborate on the perspectives for harmonising sheltered VET and labour market needs through inclusive counselling processes.



3. Inclusive Development of Guidelines for Practice

Six focus groups in three countries (in each of the three countries a focus group A with at least five sheltered-workshop participants with intellectual disabilities, focus group B with at least three participants from group A, three employer and four inclusion experts, at least two of which have VET responsibilities in a sheltered workshop. Focus groups will be moderated and observed by two members of the project teams.



4. Curriculum

A curriculum for collaborative inclusive learning the Include³ method that will equip CGC professionals with all necessary skills and capabilities to organise inclusive counselling that connects sheltered VET and the labour market. The curriculum will cross-reference products from WP 2 and WP 3. Additional material will be developed as necessary to support the learning process.



5. Interactive web portal and digital infrastructure

To make the project results available, accessible and usable particularly for people with intellectual disabilities. By providing resources and information in such a way we ensure that not only professionals but also people with disabilities themselves can use them to actively shape their vocational training and their future careers.



Include3 Consortium

HdBA – the University of Applied Labour Studies, as the national institution responsible for the education of specialists to work in the Federal Employment Agency, has a particular expertise on questions of vocational education and training (VET) and counselling with regards to such questions. This includes the education and training of counsellors working in the specialist departments for supporting people with disabilities who are, among other things, responsible for assigning clients into the VET section of sheltered workshops. HdBA has a specialised chair for inclusion studies and focused resources on this area over recent years.



OZARA service and disability company d.o.o. is one of the national key service providers in the field of vocational rehabilitation and social inclusion. Enjoying indisputable status of professional authority in the field of training, employment of persons with disabilities, social inclusion, vocational and employment rehabilitation in Slovenia, OZARA d.o.o. brings crucial resources to the consortium by transferring its knowledge regarding the needs identified in the scope of project proposal. It has around 150 potential end users, and tens of professional workers and mentors, supporting these disadvantaged groups.



The VHS Bildungsinstitut (Adult Education Centre) is the educational service of the Christian Labour Movement (CAB) in East Belgium, in the German speaking Community. The CAB is the largest social movement in Belgium. The VHS is engaged mainly in social-political learning activities, such as trainings for project coordinators for cultural and social projects, and in the ACADEMY 50+ in training for elderly people in different subjects such as politic sciences, sociology, philosophy, history, cognitive stimulation, etc. After 2015, the VHS coordinated the integration pathway in East Belgium with language classes (German) on different levels and civic lessons for all people coming to the German speaking Community. The VHS is also involved in trainings for unemployed persons in application techniques, and integration into the labour market. These are also topics that are discussed in several Erasmus+ projects.



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SYNTHESIS Center for Research and Education Ltd is a pioneering organisation which initiates and implements projects of positive social impact, with a focus on social inclusion and accessibility of services and products for everyone. SYNTHESIS is one of the leading institutions in Cyprus in the fields of social entrepreneurship and social innovation. It founded and manages HUB NICOSIA, an educational centre and a community of organisations with cultural, environmental and social aims. SYNTHESIS main target groups are people from the marginalised/ disadvantaged / vulnerable parts of the society, such as youth, adults and the aging population, migrants, refugees and asylum seekers, people with physical and mental disabilities.



VŠJ "eMundus" has a broad expertise in the development of various ICT applications. The mission of eMundus is to actively promote the development of the knowledge society by developing services related to educational activities, information technology, innovation and practical applications in education and social activities, ecology, healthy lifestyles and harmonious education in order to ensure quality cooperation.



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the Attention.
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 www.linkedin.com/showcase/include3-project

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